

	Objective	Action	Responsible	Cost	Start date	Achieved?	Action/Outcome
1	SACRE members, where appropriate, should support schools by visits to classrooms, accompanying teachers and pupils on visits to places of worship or other sacred spaces, and by offering Q and A Zoom sessions.	Create and promote a list of volunteers and their topics	Consultant	nil	Jan 23		List to be circulated for comment at the spring meeting
		Circulate the list	Lead Officer	nil	Feb 23		List to be circulated once agreed
2	SACRE members, where appropriate, should offer Q and A sessions online.	Create a list of volunteers and their topics	DVDV	nil	Jan 23		List to be circulated for comment at the spring meeting
		Circulate the list	Lead Officer	nil	Feb 23		List to be circulated once agreed
3	SACRE should continue to pursue the question of its status in relation to the Local Authority through further discussion with NASACRE and other national bodies	Discussions to take place with NASACRE	JM	nil	Nov 22		JM to feedback at the spring meeting
4	SACRE members should take responsibility for contacting the Chair and officers to raise agenda items before meetings and, where appropriate, provide papers for circulation to enable an	Explore whether Council policy will allow hybrid meetings	JM	nil	Nov 22		JM to feedback at

	informed discussion when SACRE meets. These would include, e.g., resources developed by worldview communities; conferences attended; relevant projects, reports or research that affect RE/ CW						the spring meeting
5	The development plan should spread responsibility for actions beyond the officers to include SACRE members, where appropriate	Explore whether Council policy will allow the chair to serve a four year term	Clerk	nil	Nov 22		Clerk to feedback at the spring meeting
6	The development plan should identify topics for SACRE members 'training, determined at the end of each academic year for the following year						
7	When the latest census data is published, we should look at the membership of Committee A and, if necessary, update the Constitution and seek new members						
8	SACRE should investigate ways in which it can support teachers 'continuing professional development in RE and Collective Worship by providing or promoting existing CPD modules to Head Teachers						
9	SACRE members, particularly on Committee A, should help the Consultant gather up-to-date information on places of worship and other centres, locally and regionally, that would welcome visits from school groups						
10	SACRE members should help collate a list of names of people from religious communities and other worldviews who would be willing to visit schools or						

	engage in Q and A Zoom conversations with pupils/teachers to support RE						
11	When the AS is established, SACRE should work with the Consultant to identify and support training themes, including contentious issues, for teachers for the following academic ye						
12	SACRE should make a bid for Westhill funding to run a project in schools that would culminate in a day conference to which teachers, headteachers and governors would be invited. This should become the basis for future annual conference						
13	We should run the first of biennial sixth form conference						
14	SACRE should seek other partners with a view to hosting the Anne Frank Exhibition, or another major exhibition, in Northumberland						
15	As part of its annual review, members should evaluate SACRE's webpage						
16	SACRE should work with the Governor Service so that school governors understand the Law and are able to provide challenge and support to their school						
17	SACRE should consider developing closer ties with other Northern SACREs and dioceses, similar to Lead Teach RE in the South West of England, with a view to sharing support for teachers						